



Arts Education Grade 4 Critical / Responsive (CR)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>CR4.1</b> <b>Analyze how dance, drama, music, and visual art works represent unique ideas and perspectives.</b>	<ul style="list-style-type: none"> <li>I can <b>identify some</b> similarities <b>OR</b> differences in ideas communicated <b>OR</b> techniques used among <b>a few</b> dance, drama, music or visual art works on a particular theme or from a particular artist.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>identify some</b> similarities <b>OR</b> differences in ideas communicated <b>OR</b> techniques used among <b>a few</b> dance, drama, music or visual art works on a particular theme or from a particular artist.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>describe</b> some similarities <b>AND</b> differences in ideas communicated <b>AND</b> techniques used among <b>several</b> dance, drama, music or visual art works on a particular theme or from a particular artist.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>draw conclusions about the changes I observe in ideas</b> communicated <b>AND</b> techniques used among <b>a selection of</b> dance, drama, music or visual art works on a particular theme or from a particular artist.</li> </ul>
Comments				
<b>CR4.2</b> <b>Respond thoughtfully to a variety of contemporary Saskatchewan arts expressions.</b>	<ul style="list-style-type: none"> <li>I can communicate ideas <b>OR</b> feelings about Saskatchewan arts expressions.</li> </ul>	<ul style="list-style-type: none"> <li>I can communicate ideas <b>OR</b> feelings about Saskatchewan arts expressions in <b>a few</b> ways (e.g. verbally, throughout movement, music, or drawing).</li> </ul>	<ul style="list-style-type: none"> <li>I can communicate ideas <b>AND</b> feelings about Saskatchewan arts expressions <b>with detail</b> in several ways (e.g. verbally, throughout movement, music, or drawing).</li> </ul>	<ul style="list-style-type: none"> <li>I can communicate ideas <b>AND</b> feelings about Saskatchewan arts expressions <b>with extensive detail in a variety of</b> ways (e.g. verbally, throughout movement, music, or drawing).</li> </ul>
Comments				

